

Things to Do

02.04.20

1. Bell Work – Review (5 -7+ mins)
2. Outline & Q&A (30-40+ mins)
3. SEXI & Acct. Talk (15-20+ mins)
4. Exit Ticket (5-7+mins)

Teacher: Mr. Conyers

Subject: U.S. History

Topics: CIVIL RIGHTS MOVEMENT

Homework

- Bring Binder EVERYDAY. First Binder Check is this Friday!
- Complete CROSSWORDS for homework & Test.
- Test Friday 16

(Bell Work) After studying the evidence, write a S.E.X.I paragraph that describes CIVIL RIGHTS MOVEMENT and explain why RECONSTRUCTION HAD NOTHING BUT POSITIVE EFFECTS FOR AFRICAN-AMERICANS. Support your discussion with evidence from your research. What conclusions can you draw?

BRING YOUR BINDER EVERYDAY.

THANKS!

For notes, homework, reading and/or vocabulary go to

conyers1.edublogs.org

(Objective) Explain how Jim Crow laws circumvented the 13th, 14th, and 15th amendments of the U.S. Constitution.

HISTORICAL THEMES --- RELIGION, TECHNOLOGY, CULTURE, POLITICS, ECONOMICS and PLACE

LIFE THEMES --- CHANGE, CONFLICT, EXPLORATION, PATTERNS, POWER, STRUCTURE, RELATIONSHIPS AND FORCE

Quick Review and Overview

- 1. CIVIL RIGHTS?** Positive and/or negative? What or Why?
- 2. RECONSTRUCTION?** Positive and/or negative? What or Why?
- 3. "JIM CROW" LAWS?** Positive and/or negative? What or Why?

Does anyone agree or disagree?

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Objective: 1F and 1G

Document 1

Title: _____

LIFE THEMES

- CHANGE
- CONFLICT
- EXPLORATION
- PATTERNS
- POWER
- STRUCTURE
- RELATIONSHIPS
- FORCE

1 The civil rights movement was a struggle for social justice that took place mainly during the 1950s and 1960s.
 2 Blacks fought to gain equal rights under the law in the United States. The Civil War had officially abolished
 3 slavery, but it didn't end discrimination against blacks. After the Civil War was a period called
 4 Reconstruction. During Reconstruction, blacks took on leadership roles like never before. They held public
 5 office and sought legislative (law) changes for equality and the right to vote. In 1868, the 14th Amendment
 6 to the Constitution gave blacks equal protection under the law. In 1870, the 15th Amendment granted
 7 blacks the right to vote. Many whites were unhappy that people they'd once enslaved were now equal. To
 8 marginalize blacks, "Jim Crow" laws were established in the South beginning in the 1890s. Blacks couldn't
 9 use the same public facilities as whites, live in many of the same towns or go to the same schools. Interracial
 10 marriage was illegal, and most blacks couldn't vote because they were unable to pass voter literacy tests.
 11 Jim Crow laws weren't adopted in northern states. However, blacks still experienced discrimination at their
 12 jobs or when they tried to buy a house or get an education. To make matters worse, laws were passed in
 13 some states to limit voting rights for blacks. Moreover, in 1896, the U.S. Supreme Court declared in Plessy
 14 v. Ferguson that facilities for blacks and whites could be "separate but equal."

HISTORICAL THEMES

- RELIGION
- TECHNOLOGY
- CULTURE
- POLITICS
- ECONOMICS
- GEOGRAPHY

LIFE THEMES

- CHANGE
- CONFLICT
- EXPLORATION
- PATTERNS
- POWER
- STRUCTURE
- RELATIONSHIPS
- FORCE

HISTORICAL THEMES

- RELIGION** God, Faith, Belief system
- TECHNOLOGY** Inventions making life easier, Spreading information
- CULTURE** People and how they behave and live their lives
- POLITICS** Laws and rules that affect how people live
- ECONOMICS** How people get what they need
- GEOGRAPHY** Where people live and why they live there

Human Nature:

Entertainment or Have fun

Explore

Set up Rules

Indulge or Spoil

Be Sly or Slick

Communicate or Learn

???

had a

+ & - impact on
Culture

AND

+ & - impact on
POWER

because

?????

me
Date
Period

Objective #: 1F & 1G

Title: ?????

HISTORICAL THEMES

RELIGION

TECHNOLOGY

CULTURE

POLITICS

ECONOMICS

GEOGRAPHY

I.

CULTURE + or - (HOW PEOPLE LIVE)

A. **POWER + or -**

1. **RECONSTRUCTION** had a **NEGATIVE** impact on **CULTURE** BECAUSE...

1. ~~The RECONSTRUCTION was BAD thing~~

a.) The Civil War had officially abolished slavery, but it didn't end discrimination against blacks. **(LINE #2-3)**

aa.) ????? – ?????

b.) To marginalize blacks, "Jim Crow" laws were established in the South beginning in the 1890s. Blacks couldn't use the same public facilities as whites, live in many of the same towns or go to the same schools. Interracial marriage was illegal, and most blacks couldn't vote because they were unable to pass voter literacy tests. **(L 7-10)**

aa.) ????? – ?????

c.) Jim Crow laws weren't adopted in northern states. However, blacks still experienced discrimination at their jobs or when they tried to buy a house or get an education. To make matters worse, laws were passed in some states to limit voting rights for blacks. **(L10-13) ON YOUR OWN CREATE A NEW SENTENCE.**

aa.) ????? – ?????

LIFE THEMES

CHANGE

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STRUCTURE

RELATIONSHIPS

FORCE

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(K) 1. What was RECONSTRUCTION?

A time when many whites were unhappy that people they'd once enslaved were now equal. (L 7-8)

(C) 2. What can you say about the "JIM CROW"?

YOUR OPINION (GOOD OR BAD). SUPPORT _____ . (L???)

HORRIBLE! It tried to keep blacks in an inferior place to whites. (L????)

(E) 3. What would you recommend A BLACK FRIEND WHO WANTED TO MOVE FROM THE SOUTH TO THE NORTH, DURING THIS TIME?

YOUR OPINION (GOOD OR BAD IDEA) _____ . SUPPORT _____ . (L???)

????????????????YOUR ANSWER. BE ORIGINAL.????????????????

(A) 4. What evidence can you find that supports that AMERICA WASN'T INTERESTED IN BLACK CIVIL RIGHTS DURING THIS TIME?

????? BE ORIGINAL IN YOUR ANSWER ????? (L13-14)

LIFE THEMES

HISTORICAL THEMES

Historical

Personal

JIM CROW LAWS

is to

- CHANGE
- CONFLICT
- EXPLORATION
- PATTERNS
- POWER
- STRUCTURE
- RELATIONSHIPS
- FORCE

- RELIGION
- TECHNOLOGY
- CULTURE
- POLITICS
- ECONOMICS
- GEOGRAPHY

is to

AMERICANS

Relationship Cause and Effect

Explain

JIM CROW caused AMERICANS to be effected in a **NEGATIVE** way because _____ ; just as _____ caused _____ to be effected in a **NEGATIVE** way because _____.

And JIM CROW LAWS are like _____ because both.

(OPTIONAL)

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Statement

The idea **RECONSTRUCTION WAS ONLY POSITIVE** is **Strong Adjective**; that statement is _____.

Explain

I think this was **[GOOD/BAD]** time in history and people felt **[EMOTION]**. And its an example **[HUMAN NATURE]** in history. A theme to consider when thinking about this topic is it's **[POSITIVE OR NEGATIVE]** effect it had on **(CULTURE OR POLITICS)**.

eXample

HISTORICAL THEME was effected in a positive/negative way. The reason, **(DEFINE THEME)**
For instance, _____ . (Discuss fact as it relate it to your **SA or EMOTION**)
In addition, _____ . (Discuss fact as it relate it to your **SA or EMOTION**)
Finally, _____ . (Discuss fact as it relate it to your **SA or EMOTION**)
THIS ALLOWS US TO SEE (REPEAT YOUR PROMPT & CHANGE IT up A LITTLE)

HOWEVER, some may feel the **HISTORICAL THEME** was only effected in a _____ way.
There is an issue with this thinking. Although some may think **[example]** was **[good/bad]** because _____ , we must remember **[example]** was essentially **[good/bad]** because _____.

Importance

IN CONCLUSION, I see a **CHANGE or CONTINUITY** in history. For example **[Current event]** is **[similar or different]** to the past. (Explain how your current event is similar or different. **MIX IN THE PROMPT AND YOUR STRONG ADJECTIVE, TOO.**)
THIS HELPS US TO UNDERSTAND [PAST OR PRESENT] BETTER. PERHAPS PEOPLE SHOULD USE THE PAST AN EXAMPLE FOR [WHAT TO DO OR WHAT NOT TO DO] ; therefore, ...