

# Things to Do

## 02.24.20

1. Challenge Exam Review (5mins)
2. Video Analysis – The West (10-20 mins)
3. Outline and S.E.X.I (10 mins)
4. Accountable Talk (5-7mins)

### Homework

- Pick up supplies: 1in+ Binder and divider, Paper, Pencil/Pen.
- Finish HW
- Test Friday 50 questions & Essay – Study!



(Bell Work) After studying the evidence, write a S.E.X.I paragraph that describes The West and explain why growth out West was more positive than negative. Support your discussion with evidence from your research. What conclusions can you draw?

**Bring Binder Everyday!**

**For notes, homework, reading and/or vocabulary go to**  
**[conyers1.edublogs.org](http://conyers1.edublogs.org)**

1. To cross the continent, during this time, **takes 12 months.** True
2. The Transcontinental Railroad **caused few people to come out** to the Great Plains. False: Tidal
3. Railroads **were vital** to the expansion of America. True
4. Railway men were primarily **African American ex slaves.** False: Irish & Civil War vets
5. The railroad had to cut through the **Appalachian Mountains.** False: Sierra Nevada Mts
6. Companies that built the railroad were **paid with land.** True
7. To get more land investors **added curves.** True
8. It's easier to ship workers from **China** then get Americans across the continent. True
9. The Chinese did the **most dangerous work but for good pay.** False: Less Pay
10. Railroad companies saw a Chinese laborers as **strong honest men.** False: Barely Human
11. The explosive nitroglycerin is **powerful but stable.** False: Unstable
12. The **Irish and Chinese** railway men use nitroglycerin. False: Irish wouldn't touch it
13. An estimated **1,500 Chinese die** in explosions in rockslides. True
14. The Transcontinental Railroad was completed in **1899.** False: 1869
15. Since the railroad **was free**, a migration was triggered to the Great Plains. False: Quick

1. The Great Plains was home to over **30 million** buffalo. **True**
2. The railroad brings new hunters who **hunt for fun**. **False: profit/money**
3. In order to kill buffalo, **hunters did it up close**. **False: 200 yards away**
4. Hunters made money from buffalo **hide**. **True**
5. Factories utilized **all parts** of the buffalo. **False: Used just the hide**
6. To Americans the Buffalo was **no different than a tree** . **True**
7. The Great Plains Indians depend on the Buffalo and **worship them**. **True**
8. Plains Indians tried to utilize **all parts** of the buffalo. **True**
9. The horse was brought to America by the **English** . **False: Spanish**
10. Guns **fired faster** than Indians bow and arrow . **False: Bow and Arrow fired faster**
11. To kill a Buffalo, white hunters **aimed for the head**. **False: lungs**
12. Native Americans **volunteered to** live on reservations. **False: forced & starving**
13. In 1889, **over 100,000** wild buffalo existed in United States **False: less than 100**
14. The railroad was also known as **the iron horse**. **True**

VIDEO #2

(Bell Work) After studying the evidence, write a S.E.X.I paragraph that describes The West and explain why growth out West was more positive than negative. Support your discussion with evidence from your research. What conclusions can you draw?

Statement

The idea Prompt is Strong Adjective; that statement is \_\_\_\_\_.

Explain

I think this was [GOOD/BAD] time in history and people felt [EMOTION]. And its an example [HUMAN NATURE] in history. A theme to consider when thinking about this topic is it's [POSITIVE OR NEGATIVE] effect it had on [CULTURE OR POLITICS].

eXample

HISTORICAL THEME was effected in a positive/negative way. The reason, (DEFINE THEME)  
For instance, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
In addition, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
Finally, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
THIS ALLOWS US TO SEE (REPEAT YOUR PROMPT & CHANGE IT up A LITTLE)  
  
HOWEVER, some may feel the HISTORICAL THEME was only effected in a \_\_\_\_\_ way.  
There is an issue with this thinking. Although some may think [example] was [good/bad] because \_\_\_\_\_ , we must remember [example] was essentially [good/bad] because \_\_\_\_\_.

Importance

IN CONCLUSION, I see a CHANGE or CONTINUITY in history. For example [Current event] is [similar or different] to the past. (Explain how your current event is similar or different. MIX IN THE PROMPT AND YOUR STRONG ADJECTIVE, TOO.)  
THIS HELPS US TO UNDERSTAND [PAST OR PRESENT] BETTER. PERHAPS PEOPLE SHOULD USE THE PAST AN EXAMPLE FOR [WHAT TO DO OR WHAT NOT TO DO] ; therefore, ...