

LIFE THEMES

CHANGE
CONFLICT
EXPLORATION
PATTERNS
POWER
STRUCTURE
RELATIONSHIPS
FORCE

1 The 1920s were an age of dramatic social and political change. For the first time, more Americans lived in
2 cities than on farms. The nation's total wealth more than doubled between 1920 and 1929, and this
3 economic growth swept many Americans into an affluent but unfamiliar "consumer society." People from
4 coast to coast bought the same goods (thanks to nationwide advertising and the spread of chain stores),
5 listened to the same music, did the same dances and even used the same slang! Many Americans were
6 uncomfortable with this new, urban, sometimes racy "mass culture;" in fact, for many—even most—people
7 in the United States, the 1920s brought more conflict than celebration. However, for a small handful of
8 young people in the nation's big cities, the 1920s were roaring indeed.

HISTORICAL THEMES

RELIGION
TECHNOLOGY
CULTURE
POLITICS
ECONOMICS
GEOGRAPHY

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HISTORICAL THEMES

RELIGION God, Faith, Belief system
TECHNOLOGY Inventions making life easier,
Spreading information
CULTURE People and how they behave
and live their lives
POLITICS Laws and rules that affect how
people live
ECONOMICS How people get what they
need
GEOGRAPHY Where people live and why
they live there

Human Nature:**Entertainment or Have fun****Explore****Set up Rules****Indulge or Spoil****Be Sly or Slick****Communicate or Learn**

???

had a

+ & - impact on
Culture

AND

+ & - impact on
POWER

because

?????

me
Date
Period

Objective #: 11 Title: ?????

HISTORICAL THEMES

RELIGION

TECHNOLOGY

CULTURE

POLITICS

ECONOMICS

GEOGRAPHY

I.

CULTURE + or - (HOW PEOPLE LIVE)

A. POWER + or -

1. 1920s had a NEGATIVE impact on CULTURE BECAUSE...

1. 1920s was a BAD time.

a.) The nation's total wealth more than doubled between 1920 and 1929, and this economic growth swept many Americans into an affluent but unfamiliar "consumer society." (LINE #1)

aa.) ????? – ?????

b.) People from coast to coast bought the same goods, listened to the same music, did the same dances and even used the same slang!. (L 2)

aa.) ????? – ?????

c.) Many Americans were uncomfortable with this new, urban, sometimes racy "mass culture;" in fact, for many—even most—people in the United States, the 1920s brought more conflict than celebration. (L5-7) ON YOUR OWN CREATE A NEW SENTENCE.

aa.) ????? – ?????

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- (K)** 1. What were the **1920s**?
age of dramatic social and political change. (L 1)
- (C)** 2. What can you say about the **NATION'S TOTAL WEALTH**?
It was a good thing. Country was doing well for itself. (L2-3)
It looked troubling. People were making money and moving up too fast. (L3)
- (E)** 3. What would you recommend **TO A 1920S PARENT WORRIED ABOUT THE CHANGES THEY ARE SEEING IN THEIR TEENAGER** ?
YOU ARE RIGHT TO BE WORRIED! Kids are losing their individuality. (L5)
- (A)** 4. What evidence can you find that supports that **not everyone was happy in the 1920s**?
????? BE ORIGINAL IN YOUR ANSWER ????? (L5-6)

(Bell Work) After studying the evidence, write a S.E.X.I paragraph that describes THE 1920S and explain why THE 1920s WERE GREAT TIMES IN AMERICAN HISTORY. Support your discussion with evidence from your research. What conclusions can you draw?

Statement

The idea THE 1920S WERE GREAT TIMES IS is Strong Adjective; that statement is _____.

Explain

I think this was [a/an DEFINE SA] time in history and people felt [EMOTION]. And its an example [HUMAN NATURE] in history. A theme to consider when thinking about this topic is it's [POSITIVE OR NEGATIVE EFFECT] it had on (CULTURE OR POLITICS).

eXample

HISTORICAL THEME was effected in a positive/negative way. The reason, (DEFINE THEME)
For instance, _____ . (Discuss fact as it relate it to your SA or EMOTION)
In addition, _____ . (Discuss fact as it relate it to your SA or EMOTION)
Finally, _____ . (Discuss fact as it relate it to your SA or EMOTION)
THIS ALLOWS US TO SEE (REPEAT YOUR PROMPT & CHANGE IT up A LITTLE)

HOWEVER, some may feel the HISTORICAL THEME was only effected in a _____ way.
There is an issue with this thinking. Although [example] was [good/bad] because _____ , we must remember [example] was essentially [good/bad] because _____.

Importance

IN CONCLUSION, I see a CHANGE or CONTINUITY in history. For example [Current event] is [similar or different] to the past. (Explain how your current event is similar or different. MIX IN THE PROMPT AND YOUR STRONG ADJECTIVE, TOO.)
THIS HELPS US TO UNDERSTAND [PAST OR PRESENT] BETTER. PERHAPS PEOPLE SHOULD USE THE PAST AN EXAMPLE FOR [WHAT TO DO OR WHAT NOT TO DO] ;
because, ...