

## LIFE THEMES

CHANGE

CONFLICT

EXPLORATION

PATTERNS

POWER

STRUCTURE

RELATIONSHIPS

FORCE

1 The 18th Amendment to the Constitution, ratified in 1919, had banned the manufacture and sale of  
 2 “intoxicating liquors.” And on January 16, 1920, the Volstead Act closed every bar in the United States. From  
 3 then on, it was illegal to sell any alcohol. This drove the liquor trade underground—now, people simply went  
 4 to illegal speakeasies instead of ordinary bars. It was controlled by bootleggers, racketeers and other  
 5 organized-crime figures such as Chicago gangster Al Capone. To many middle-class white Americans,  
 6 Prohibition was a way to assert some control over the unruly immigrant masses who crowded the nation’s  
 7 cities. Drinking was a symbol of all they disliked about the modern city, and eliminating alcohol would, they  
 8 believed, turn back the clock to an earlier and more comfortable time.

## HISTORICAL THEMES

RELIGION

TECHNOLOGY

CULTURE

POLITICS

ECONOMICS

GEOGRAPHY

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## HISTORICAL THEMES

**RELIGION** God, Faith, Belief system**TECHNOLOGY** Inventions making life easier,  
Spreading information**CULTURE** People and how they behave  
and live their lives**POLITICS** Laws and rules that affect how  
people live**ECONOMICS** How people get what they  
need**GEOGRAPHY** Where people live and why  
they live there**Human Nature:****Entertainment or Have fun****Explore****Set up Rules****Indulge or Spoil****Be Sly or Slick****Communicate or Learn**

???

had a

+ & - impact on  
Culture

AND

+ & - impact on  
POWER

because

?????

me  
Date  
Period

# Objective #: 11G Title: ?????

## HISTORICAL THEMES

RELIGION

TECHNOLOGY

CULTURE

POLITICS

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GEOGRAPHY

I.

## CULTURE + or - (HOW PEOPLE LIVE)

### A. POWER + or -

#### 1. PROHIBITION had a POSITIVE impact on CULTURE BECAUSE...

##### 1. PROHIBITION was a GOOD time

a.) The 18th Amendment to the Constitution, ratified in 1919, had banned the manufacture and sale of "intoxicating liquors."  
(LINE #1-2)

aa.) ????? – ?????

b.) And on January 16, 1920, the Volstead Act closed every bar in the United States. From then on, it was illegal to sell any alcohol. This drove the liquor trade underground—now, people simply went to illegal speakeasies instead of ordinary bars.(L 2-3)

aa.) ????? – ?????

c.) Drinking was a symbol of all they disliked about the modern city, and eliminating alcohol would, they believed, turn back the clock to an earlier and more comfortable time. (L7-8) ON YOUR OWN  
**CREATE A NEW SENTENCE.**

aa.) ????? – ?????

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**(K) 1. What were the 18th Amendment?**

**Banned the manufacture and sale of “intoxicating liquors.” (L 1)**

**(C) 2. What can you say about the VOLSTEAD ACT ?**

**It was a good thing. Stopped people from going out and getting drunk. (L2-3)**

**It was dumb. People found other places to get drunk. (L4)**

**(E) 3. What would you recommend TO AN IMMIGRANT WHO WANTS TO MOVE TO AMERICA?**

**THINK ABOUT IT CAREFULLY! ..... (L6)**

**(A) 4. What evidence can you find that supports that not everyone was happy in the CHANGES in the 1920s?**

**????? BE ORIGINAL IN YOUR ANSWER ????? (L7-8)**

(Bell Work) After studying the evidence, write a S.E.X.I paragraph that describes THE 1920s and explain why THE 18<sup>TH</sup> AMMENDMENT SHOULD'VE BEEN REPEALED BY THE 21<sup>ST</sup> AMMENDMENT. Support your discussion with evidence from your research. What conclusions can you draw?

Statement

The idea THE 18<sup>TH</sup> SHOULD'VE BEEN REPEALED is Strong Adjective; that statement is \_\_\_\_\_.

Explain

I think this was [GOOD/BAD] time in history and people felt [EMOTION]. And its an example [HUMAN NATURE] in history. A theme to consider when thinking about this topic is it's [POSITIVE OR NEGATIVE EFFECT] it had on (CULTURE OR POLITICS).

eXample

HISTORICAL THEME was effected in a positive/negative way. The reason, (DEFINE THEME)  
For instance, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
In addition, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
Finally, \_\_\_\_\_ . (Discuss fact as it relate it to your SA or EMOTION)  
THIS ALLOWS US TO SEE (REPEAT YOUR PROMPT & CHANGE IT up A LITTLE)  
  
HOWEVER, some may feel the HISTORICAL THEME was only effected in a \_\_\_\_\_ way.  
There is an issue with this thinking. Although some may think [example] was [good/bad] because \_\_\_\_\_ , we must remember [example] was essentially [good/bad] because \_\_\_\_\_.

Importance

IN CONCLUSION, I see a CHANGE or CONTINUITY in history. For example [Current event] is [similar or different] to the past. (Explain how your current event is similar or different. MIX IN THE PROMPT AND YOUR STRONG ADJECTIVE, TOO.)  
THIS HELPS US TO UNDERSTAND [PAST OR PRESENT] BETTER. PERHAPS PEOPLE SHOULD USE THE PAST AN EXAMPLE FOR [WHAT TO DO OR WHAT NOT TO DO] ; therefore, ...