

AP Practice Essay Test #1 – *The Great Depression & New Deal*

Analyze the causes and effects of the Great Depression & how the New Deal changed the role of the government. Underline focus question Good or Bad

- A. Causes of the Great Depression
- B. Approaches of Hoover and Franklin to combat Great Depression
- C. the 1st New Deal
- D. the 2nd New Deal

What is the focus question? Underline it.

How are you going to talk about the Historical Era? The Great Depression – BAD or GOOD

Which Historical Themes are you going to use? Culture/People Politics/Rules maybe Economy

Which Life Themes are you going to use? Change Relationships

Which best describes, Great Depression - 1929-1941?

- World trade declines, banks fail, high unemployment, urban and rural poverty; New Deal expands the role of the federal government

Religious
Technology
Cultural
Political
Economics
Geographic

Historical

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- A. Causes of the Great Depression
- B. Approaches of Hoover and Franklin to combat Great Depression **1**
- C. the 1st New Deal
- D. the 2nd New Deal

Change
Conflict
Exploration
Patterns
Power
Structure
Relationships
Force

Life

Culture/People

Source 1

Politics/Rules

Change

Relationships

**THINK GOOD
OR BAD
CHANGE
because ...**

For the first two years of the Great Depression, President Hoover took very little action to deal with the depression. He believed in a laissez-faire philosophy. This philosophy meant the government would play a very limited role in dealing with the economy. **[**The inaction of the government made things worse when the depression began**]** When Hoover tried to take action in his last year of his presidency, it was too little, too late. When President Roosevelt took office, he immediately launched a series of programs to ease the effects of the Great Depression. There were 15 major programs in his first 100 days in office. These programs helped put some people back to work, helped to regulate the banking industry and the stock market and helped farmers who were struggling. While these programs didn't end the Great Depression, they did help to reduce unemployment somewhat and ease the suffering of some of the people. **(Reading level 9)**

**THINK - GOOD
OR BAD
REALATIONHIP
because ...**

**Poor people
got help**

**Hoover pushed
people away.**

Religious
Technology
Cultural
Political
Economics
Geographic

Historical

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- A. Causes of the Great Depression **2**
- B. Approaches of Hoover and Franklin to combat Great Depression **1**
- C. the 1st New Deal
- D. the 2nd New Deal

Change
Conflict
Exploration
Patterns
Power
Structure
Relationships
Force

Life

Culture/People

Source 2

Politics/Rules

Change

Relationships

**THINK GOOD
OR BAD
CHANGE
because...**

**Didn't trust
banks**

The Great Depression occurred because of multiple causes. This include the destruction and economic disruption caused by the World War I. In the United States, the failure of many banks during the 1920's also played a major part in this - about 550 U.S. banks failed from July 1, 1928, to June 30, 1929. This was further aggravated by low incomes among farmers and factory workers. While factors like these set the stage for the depression, the actual event that precipitated the impending crisis was the [New York stock market crash that occurred in 1929. This crash itself became inevitable because of the very high and unrealistic increase in the stock prices prior to the crash.] Between 1925 and 1929 the average price of shares on the New York Stock Exchange more than doubled. This rise was totally out of proportion with any improvement in the economic activity. **(Reading level 11.8)**

**THINK - GOOD
OR BAD
REALATIONHIP
because
_____...**

**Rich Got
Greedy**

Religious
Technology
Cultural
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Change
Conflict
Exploration
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Life

- A. Causes of the Great Depression **2**
- B. Approaches of Hoover and Franklin to combat Great Depression **1**
- C. the 1st New Deal **3**
- D. the 2nd New Deal

Culture/People

Source 3

Politics/Rules

Change

Relationships

The New Deal began officially on March 4th, 1933 when Franklin D. Roosevelt was inaugurated. The first action of the New Deal was to give the banks of the United States a four-day vacation. [This allowed the struggling banks to attempt to recover.] On December 7th, 1941 the New Deal ended. This day was significant because Pearl Harbor was bombed which led the United States into World War 2. The economy no longer needed the New Deal as a result. Overall, the New Deal was approximately eight years long. *(Reading Level – 8)*

THINK GOOD OR BAD CHANGE because ...

THINK - GOOD OR BAD RELATIONSHIP because ...

Banks heal

Banks can help businesses stay open (loans).

Religious
Technology
Cultural
Political
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Change
Conflict
Exploration
Patterns
Power
Structure
Relationships
Force

Life

Culture/People

Source 4

Politics/Rules

Change

The second New Deal was just a more aggressive extension of the original New Deal. Starting in 1935, this portion of Roosevelt's plan attempted to give more aid to the [unemployed and elderly and attempted to give more rights to workers] For example, the Social Security Act was passed to support the elderly and ultimately avoid another Depression. The WPA (Works Progress Administration) was created to make public works jobs (9 million jobs were created by this agency). Lastly, the National Labor Relations Act gave credibility to Unions by better organizing them. This was critical to the development of worker's rights in our country going forward. (Reading Level 11.6)

Relationships

**THINK GOOD
OR BAD
CHANGE
because**

**THINK - GOOD
OR BAD
REALATIONHIP
because...**

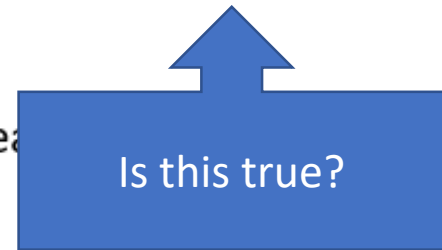
**Employer
kinder to
worker.**

**Gov't is good
to the people.**

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S

□ (TOPIC/QUESTION) were/was a (STRONG adjective).

<i>BIG IDEA OR CHANGE</i>	<i>SMALL IDEA OR CHANGE</i>
SIGNIFICANT HISTORIC CONSEQUENTIAL IMPORTANT	MEAGER NEGLIGIBLE POINTLESS UNIMPORTANT
<i>GOOD IDEA OR CHANGE</i>	<i>BAD IDEA OR CHANGE</i>
CONSIDERABLE RESPECTABLE FLAWLESS DESIRABLE	UNACCEPTABLE UNDESIRABLE OBJECTIONABLE REPUGNANT
<i>CORRECT IDEA OR CHANGE</i>	<i>INCORRECT IDEA OR CHANGE</i>
APPROPRIATE FACTUAL PROPER PRECISE	FALSE INVALID IMPROPER IMPRECISE
<i>SIMILAR IDEAS OR CHANGES</i>	<i>DIFFERENT IDEAS OR CHANGES</i>
COMPARABLE COMPLEMENTARY RELATED IDENTICAL	CONTRASTING DIVERGENT UNALIKE LIKE NIGHT AND DAY

S

AP DBQ Essay

Statement The idea that FOCUS QUESTION is STRONG ADJECTIVE.

Explain Define ADJECTIVE? I THINK {PEOPLE FELT (EMOTION) OR THIS WAS AN (EMOTION) TIME}. And its an example of why people (HUMAN NATURE) A theme to consider when thinking about this topic is (CULTURE OR POLITICS) .

eXample HISTORICAL THEME was effected in a positive/negative way BECAUSE (EXPLAIN WHY)
For instance, in sources # 1 & 2 it states “ _____ ” & “ _____ ” .
In addition, in sources # 3 & 4 it states “ _____ ” & “ _____ ” .
Finally, in sources # 5 & 6 it states “ _____ ” & “ _____ ” . (Optional)
THIS ALLOWS US TO SEE..... (Repeat the (S) or say something original)
Some may disagree because.. (the historical theme was effected in a _____ way)
The issue with this thinking, (explain why people who disagree with you are wrong)

Importance IN CONCLUSION, I see a CHANGE or CONTINUITY in history. For example (Current event) is similar/different to (Past Event). (Explain how)

THIS HELPS US TO UNDERSTAND (what about the past or present) BETTER. PERHAPS PEOPLE SHOULD..... because/since...